

SEMPRE

Empowerment

Introduction and principles

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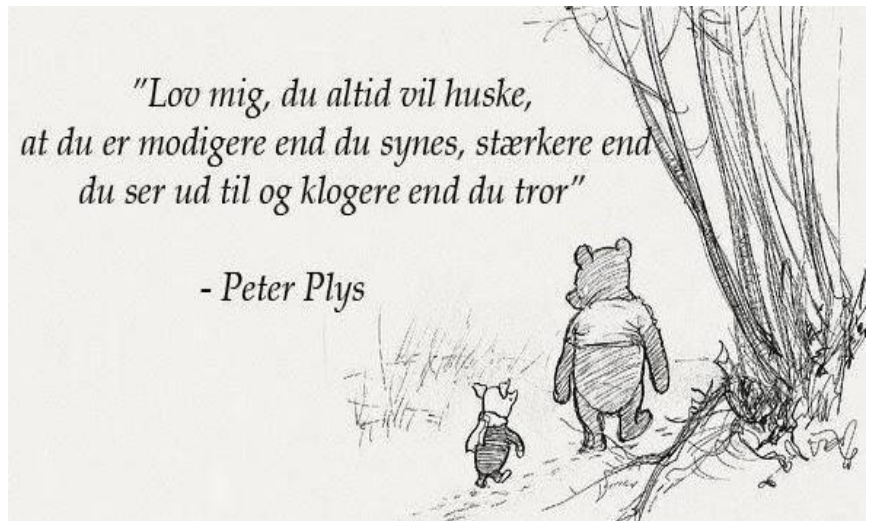
Aim for the kick-off seminar.

- To introduce the empowerment concept and the action learning method for future training
- To look for ways how to implement the empowerment concept and the action learning method in the practice of the support group

Empowerment. The power to name – the power to act.

*Promise me, that you always
will remember, that you are braver
than you can imagine, stronger than
you look like and wiser than you
think.*

(Winnie the Poo)



Empowerment and the humanistic view of human nature.



A believe in and a respect for the individual.

Everybody has the ability to name his or her own reality

Everybody has authority and competences to make a change in life

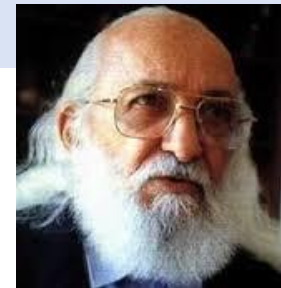
Empowerment – a classical definition

*Critical and
radical social
work*

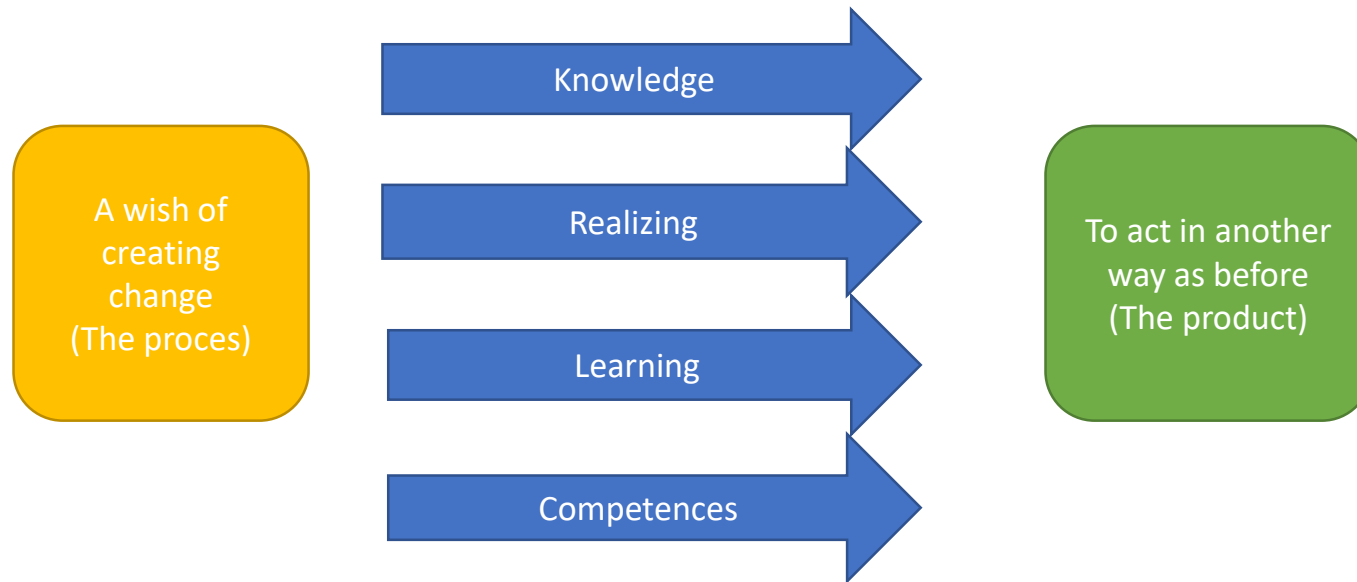
Empowerment is a *process*, where *power* is developed, facilitated, or confirmed with the purpose of , underprivileged *Individuals and groups*:

- can increase their *ressources*, strenghten their *self-concept*
- build up their *ability to act* on behalf of themselves
- in psychcological, sociocultural, political and economical areas.

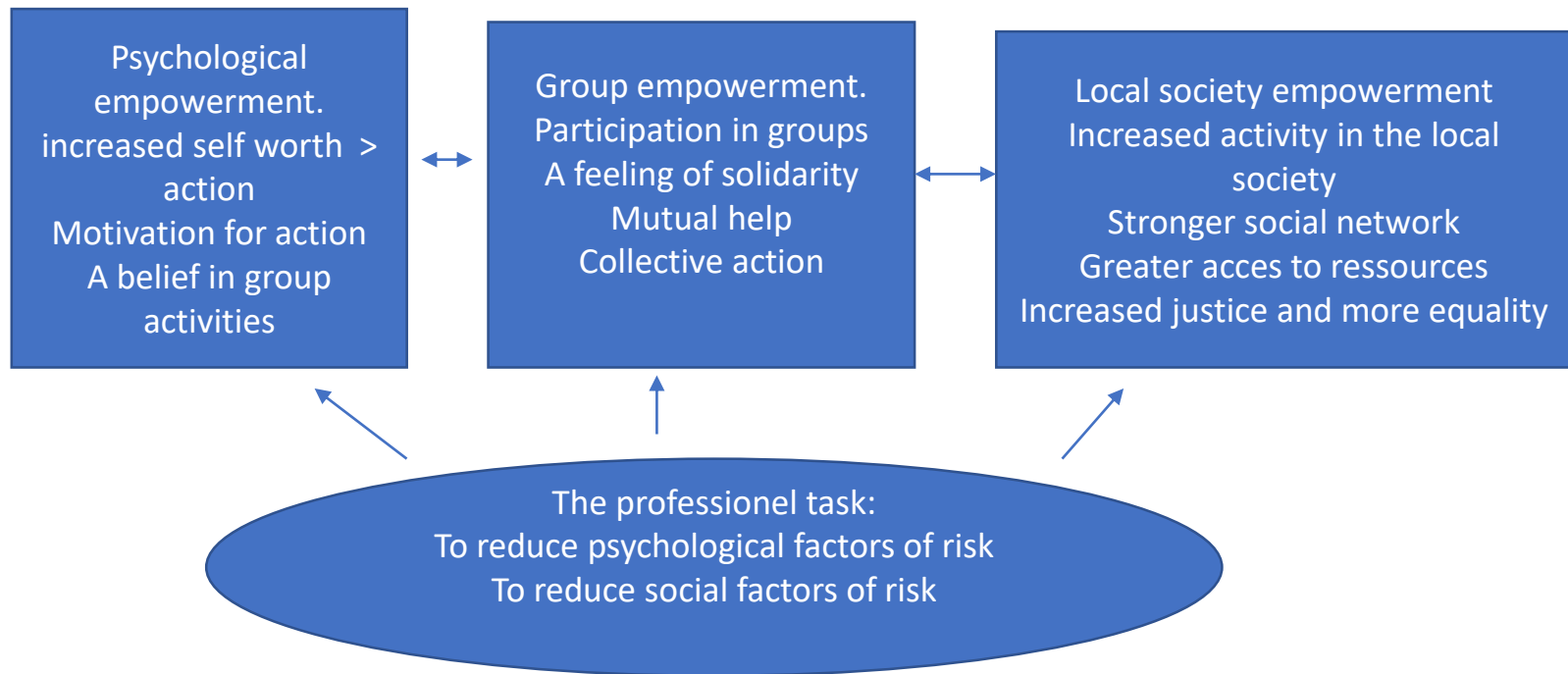
Paulo Freire (1921-1997)



Empowerment – an open proces of change



The professional task relating to empowerment on the three levels.



The aim for the social service providers is:



- That the citizen ends up taking responsibility for their own lives.
- Define problems and the wish of change by themselves.
- Develop competences of empowerment by their own efforts, facilitated by social service providers.

A new role for service providers

The traditional view on end users

- Clients.
- Passive.
- Individuals.
- Relative helpless.
- There is a lack of capacity, skills and expertise.
- The powerlessness is seen as an individual and psychological problem.

An empowerment view of end users

- Consumers/users/membership of the local community.
- Active.
- Individuals, families and members of the local society.
- The users are competent.
- The users are experts and have knowledge about their own lives.
- The citizen belongs to a powerless group.

Two levels: vertical and horizontal empowerment

To strengthen the position of power
in relation to dominating actors:
Society, organizations, institutions etc.



To mobilize and strengthen the
capacity to act between actors
on the same level according to
power.