



Team building Workshop

Why is Teambuilding important – and how do we do it?

Action learning takes place in learning groups. It is important for the cooperation and support in the group, that you work with the group itself and the way the group are going to work together.

There are differences between groups, where participants know each other and/or have similar backgrounds and groups who do not know each other and/or have different backgrounds.

You can work with teambuilding in a lot of ways. This workshop just points out a few exercises

The purpose of the classes?

The purpose of the workshop is to give participants an understanding of teambuilding. With this workshop you should be able to work with teambuilding in a simple way, using learning styles

Content

- The contents of the workshop are:
- Presentation on learning styles
- Exercises
- Template for making your learning style profile

The workshop can be carried out in different ways, and you can use other workshops and tools to qualify the workshop. You choose, what makes sense in your context and ad, what you need from other surces.

References

We recommend that you use these books:

Action Learning, by McGill and Liz Beaty as a guide or a similar in your own language, they have a part about groups working together.

Kolb (1984) Experimental learning; Experience as the source of learning and development. Prentice-Hall, Inc.Exercises/models/instructions



Map and compare Learning Styles

The group fills in the learning styles template. They compare learning styles and discuss how the different learning styles impact the way the group should work together. Use the learning profiles in this reflexion.

All members of the group consider:

- What do I see as our resources in the team?
- What are my special contributions to the team work?
- What do I want to be better at?
- How do we include all the resources in the group?
- Make rounds

Make a contract including:

1. Level of ambition – our goal
2. How often and where do we meet?
3. How do we work (log book, rounds, organisation of meeting, facilitator from outside or roles in turns)?
4. How do we tackle disagreements?
5. How do we evaluate the process?

Examples from Empowerment Handbook and pilot

Find your own suitable examples from the Empowerment Handbook, from the Micro Project Brochure. Let you inspire from the evaluation and examples and experiences from the pilots.

Did we get the answers we needed? Learning benefit

Evaluate your workshop using the evaluation described in the Guidebook or the evaluation most meaningful in your context.

New learning needs

Which new learning needs did you find in the process and how do you face them?