

# **Practicing User Involvement**

**An Organisational Roadmap For Social Service Providers** 

**OVERVIEW** 

# The Roadmap

- · how user-driven service development can be implemented in the organisational practice of social service providers - be it public.
- · practical experiences of involved their users in the design of new offers or the



Long distances, lack of qualified

these are common experiences

of organisations providing social

services to vulnerable groups in

rural areas that face a high risk

Supporting these people in

asserting control over factors

that affect their lives helps build

social capital and provide high

quality social services in rural

areas, both now and in the

of social exclusion.

future.

workforce and budget cuts -



# **Explore empowerment**

Empowerment and service user involvement help address current challenges in rural areas!



# **Kick-start the idea**

It's important to create an agreement with staff and stakeholders!



Together they assessed life situations and social service needs. Ideas for social services were developed and micro projects were created in which the service users played an active role. The SEMPRE partners consulted and supported the micro projects to help make them self-sustaining.



SEMPRE aims to equip social service providers in rural areas of the Baltic Sea Region with tools for service innovation. SEMPRE promotes involvement of service users - namely members of disadvantaged groups - in the development and delivery of social services.

# describes ...

- private or third sector actors.
- social service providers that review of an existing offer.

## The Roadmap describes ...

- the essential aspects of empowerment at an individual, organisational and societal level.
- the emancipatory effect of empowerment and participation in the life situations of the service users.
- how action learning helps to build capacity for user involvement in your organisation.



#### The Roadmap describes ...

- · how to present and communicate the empowerment concept in your organisation.
- which important aspects should be discussed with your staff.
- how you can test the feasibility of user involvement using scenarios.
- · which decisions you should take before you start to implement a pilot.



The Tailor Cooperative in Norrbotten, Sweden



# **Tailor Cooperative**

In Norrbotten County SEMPRE found that migrants lacked job opportunities in which they could use their skills.

SEMPRE helped a group of migrants create a cooperative producing textiles, e.g. fruit bags, that are supplied to local supermarkets.

The SEMPRE partner involved local service providers and supported the cooperative in business planning and entrepreneurial skills.

**SEMPRE Partner: Coompanion** Norrbotten

# The Organisational Roadmap ...

- · addresses leaders of social service providers.
- encourages you, as a leader, to tap into the wealth of resources which the SEMPRE project has collected.



# In the Roadmap you find ...

- five steps which you, as a social service provider, can use to find the way to increased service user participation.
- descriptions of helpful documents and templates.
  - handouts, templates and tools in the appendix for you and your staff to use.

## In the Roadmap you find ...

- a synopsis of the empowerment concept that you can use to explain to your staff what you would like to work on.
- a brief introduction to "action learning" as a guiding principle.
- references to external literature for more information on empowerment.

# In the Roadmap you find ...

- · a concept for a team-engaging workshop that you can conduct with your staff to discuss the empowerment approach.
- tools for developing a concept for a pilot project together with your staff.
- · hints on how to define objectives and success factors and how to identify key stakeholders.

# The "WIRkstatt"

In the district of Plön, the SEMPRE partner carried out a "future workshop" with longterm unemployed people.

One result was the establishment of the WIRkstatt: a place to facilitate discussion between service users and social providers.

The service users learn to articulate their needs and interests and thus actively support their interests in the region.

SEMPRE Partner: Kirchlicher Dienst in der Arbeitswelt der Evangelisch-Lutherischen Kirche in Norddeutschland

# Micro project Example 2:

The WIRkstatt in the district of Plön, Germany



infrastructure

Connecting users and providers of rural social services for identification of real needs inspiring innovative solutions

public authorities or other well-resourced organizations with less resourceful, but socially innovative. civil society

ulnerable groups in rural areas

Source: Prof. Malin Lindberg, Luleå University of Technology, Sweden

You will find more results of the SEMPRE project at: www.sempre-project.eu/results

The Empowerment Handbook

ment Training helps you build the empowerment competence



# **Identify a pilot**

**Empowering service users** requires empowered staff. Support your staff in a spirit of partnership!



# Assess the outcomes

You and your team will learn much. Reflect and discuss your experiences!



# **Keep the momentum**

Great job! Spread the word and do more!



Kirchlicher Dienst in der Arbeitswelt der Ev.-Luth. Kirche in Norddeutschland www.kda-nordkirche.de

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DW SH, iStock, Wiebke Hinz, Daniel Gonzalez, Adam Whitlock, Ann-Britt Pada, Maike Hagemann-Schilling, Monika Neht, Benjamin Suomela/ Norden.org, Frida Larsson/Geektown SEMPRE was a three-year project funded by the **European Union (European** Regional Development Fund) under the Interreg Baltic Sea Region Programme 2014-2020.



guides social service providers in the practical application of involving users in service design.

The Guidebook for Empowerof your staff.

The Policy Recommendations aim at a reliable, affordable and accessible service infrastructure in rural areas.



## The Roadmap describes ...

- how leaders, together with their staff, can develop a pilot project for service user involvement.
- important aspects of supportive leadership.
- steps towards implementing a pilot project based on the "action learning" approach.



# The Roadmap describes ...

- different levels of evaluation.
- the link between evaluation and the principles of empowerment.
- questions to ask when assessing the outcomes.



#### The Roadmap describes ...

· the challenge of holding onto the excitement:

It is the nature of new ideas that they are both exciting and scary. There are ways to cope with the concerns that come with new ideas and to keep the momentum going.

• how to make your project sustainable.



This is a pocket version of the Organisational Roadmap. You will find the full version as well as valuable templates, tools and resources on the SEMPRE



## In the Roadmap you find ...

- · practical recommendations for cooperative leadership and organisational management.
- hints on how to organise and manage the pilot process.
- links to the SEMPRE **Empowerment Hand**book and Guidebook for **Empowerment Training** that provide more in-depth advice for you and your staff to develop empowerment as an attitude and use it as a method.

#### In the Roadmap you find ...

· proposals for tools for assessing outcomes of your pilot, such as "After Action Review", "Appreciate Inquiry" and more.

»After all the messages from service users and social service providers, we drew a conclusion that it is vital to have users participating in all the stages of planning and providing services.«

Kati Turtiainen, University of Jyväskylä, Kokkola University Consortium Chydenius, Finland

#### In the Roadmap you find ...

• a number of strategies that will help you and your organisation continue to innovate and strengthen your social services.

We wish you great success! Please feel free to contact us.

www.sempre-project.eu

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Academy of Economics Schleswig-Holstein (DE)

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University of Latvia (LV)

Lutheran Diaconia (LT)

Estonian Evangelical Lutheran Church (EE)

11 Foundation for Social Action

12 The Foundation for Lifelong Learning PERITIA (PL)

13 Coompanion Norrbotten

Sunderby Folk High School (SE)

University College South Denmark (DK)

16 Nordregio (SE)